

Daisy Club Out of school club

British Values Policy

Since we first started to hear about British values in August 2014 Ofsted have started inspecting out of school clubs, early years providers and schools on how well they promote British values. Alongside this new inspection regime, we read in the press that some schools are being shut down because they are failing to effectively prepare children for living in modern Britain and there has been a national outcry at some of the questions Ofsted inspectors are asking older children. At the same time, early years providers are becoming more aware of the need to include British values in their curriculum planning.

In a school, teaching British values means providing a curriculum which ‘actively promote(s) the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs’.

For Daisy Club out Of school club teaching British values is about teaching children to be proud to be British and ensuring they are not being radicalised at an early age. Whether you live in a predominantly white, middle class suburb or a multicultural inner city, it is your responsibility to ensure children are safe and healthy, always aspiring to be the best they can possibly be.

You don’t need to plan specific ‘lessons’ to teach children British values – they should be embedded in everything you do. Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. We need to teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

Whether you agree with it or not, Ofsted inspectors are required to make a judgement about how well we deliver a curriculum which includes teaching children about Britain and British values so we need to address and show evidence of this in our planning. It is important to work closely with parents as well – to let them know that you are going to be teaching their children British values as part of your day-to-day curriculum – and give them some indication of the types of things you will cover - and remind them that the EYFS requires you to provide them with ideas which they can use at home.

So, for example, you might be teaching the children about Valentine’s Day:

- Look at Valentine’s Day cards in the local shops - British values = making links in the local community
- Design your own cards to give to family and friends - British values = valuing family
- Talk about how children across the world will be sending cards to their family and friends - teach children = we live in a multicultural and diverse world

- Let parents know that you are making cards and provide some resources so they can help their child learn more about hearts, flowers, coloursetc at home - EYFS – working with parents.

Or you might be on an outing to the local park for a picnic:

- Look at flowers, trees, ducks etc - British values = learn about the world in which we live and be proud of what we see around us
- Pick up litter after the picnic - British values = respect the natural world and teach children to respect the law, learn right from wrong and to have social responsibility
- After the picnic, visit the library for story time - British values = promote a sense of belonging in your local community.

Or your local community and some of the children in your provision might be celebrating Diwali at home, so you plan some activities to involve all the children in, for example, making Diwali lamps. While making the lamps you are –

- Teaching children about light and dark – EYFS - understanding the world
- Talking about the importance of light in different religions eg candles at Christmas, St Lucia's Day (Sweden) and Hanukah (in the Jewish calendar) - British values = learning about our own and respecting other faiths and beliefs.

Or you plan a session to work through your behaviour goals with the children:

- Each child has their turn to talk about what they think is important – British values = each child has a voice and is listened to; they feel important and that their views will be included
- You talk to the children about appropriate behaviour – British values = learning about right and wrong
- A behaviour goals poster is produced and every child has contributed their ideas – British values = we live in a democracy.

All the teaching we deliver must be relevant to and respectful of the individual children's learning needs – there is little point making Diwali candles with a 1 year old who will probably eat them – but everyone can be involved in making a big flower pictures after an outing and learn more about British nature and the natural world.

This British values poster, adapted from one designed by Independent Childminders Facebook group member Emma Cast shows how British values are embedded in our day-to-day curriculum:

- We teach children to be kind, helpful and respectful of others;
- We teach children about the world around them and use the seasons, weather, British special days etc to plan meaningful learning experiences;

- We teach children to be part of their local community;
- We plan to celebrate festivals and mark special days from the world around us;
- We also teach the children about compromise – that some of us believe one thing... some of us believe something totally different... but we can all play together in the same house (or group setting) and respect each other = British values – teaching about similarities and differences.
- We teach children to work together – we provide them with projects that involve everyone in the provision and we plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British values = teaching about shared values and working together towards a common goal;
- We teach children about the world in which they live – the world on their doorstep and the wider world – through books, posters, planned activities, resources, outings and much more;
- We teach children to listen and respect others...

Our British Values

- We take turns and share...**
 - During conversations.
 - When we are reading in a group.
 - When standing in a queue.
 - When we go on outings.
 - During our games with friends.
- We practice our table manners...**
 - We eat with our mouths closed.
 - We empty our mouths before talking.
 - We use cutlery and napkins.
 - We help tidy up after meals.
- We are part of our local community and we visit...**
 - The library and art gallery.
 - Shops and garden centres.
 - Friends' houses.
 - Toddler groups.
- We are polite...**
 - We say please and thank you.
 - We respect our toys.
 - We help our friends to tidy up.
- We celebrate British festivals...**
 - Burns Night – Pancake Day – April Fools Day - Mothers Day - St David's Day - St Patrick's Day - St George's day - May Day - Trooping the Colour - Father's Day – Edinburgh Festival – Notting Hill Carnival - Bonfire Night – Harvest Festival - Remembrance Day - St Andrew's Day
- We learn about the British seasons...**
 - Winter – January, February & March
 - Spring – April, May & June
 - Summer – July, August & September
 - Autumn – October, November & December
- We are kind and gentle...**
 - We follow our behaviour goals which we have written together.
 - We use quiet voices in the house.
- We learn about the world around us...**
 - We mark special multicultural days from our local community and the wider world.
 - We use our 'we are all special' photo album, books, toys and displays to learn about people from other cultures and religions.
 - We learn to respect people with disabilities.
- We eat British foods...**
 - Roast dinner
 - Seasonal fresh fruit
 - Vegetables from the garden
 - Haggis, neeps and tatties
 - Fish, chips and peas
- We are learning to listen...**
 - We wait for our friends to finish speaking before we speak.
 - We do not shout out in groups.
 - We enjoy listening to music.
- We learn about British artists and sculptors...**
 - Barbara Hepworth
 - Bridget Riley
 - Quentin Blake
 - Banksy
 - LS Lowry & David Hockney
 - Antony Gormley
- We listen to British music...**
 - The Beatles & Elton John
 - Andrew Lloyd Webber
 - Freddie Mercury
 - Royal Philharmonic Orchestra
 - Michael Ball
 - Justin Fletcher
 - Welsh Male Voice Choir

What will Ofsted be looking for during inspection?

Promoting democracy – everyone has a voice and is listened to; children's learning and development files include their comments etc. This is an excellent and thought-provoking blog about global citizenship and democracy from Tracy Seed –

Promoting the rule of law – teaching children right from wrong or including the police in a ‘people who help us’ theme.

Teaching mutual respect and tolerance - ensuring children have the right to say ‘no’ and be respected for their choices; including world religions and festivals in our planning to teach children about the world in which they live; linking children’s learning so they understand they are part of a much wider world; displaying posters and reading books which show world religions and cultures, blended families, disability, equality of opportunity etc as the norm.

Group teaching that promotes PSED – and provides ‘clear guidance on what is right and what