

Inspection of Daisy Club

St John Evangelist Community Hall, Bolton Road, Pendlebury M27 8XS

Inspection date:

16 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children bubble with enthusiasm when they enter this vibrant and welcoming setting. They are spoilt for choice, with the option to choose between a variety of activities, both indoors and outdoors. Children approach the inspector willingly and confidently voice their opinions about how exciting and fun the out-of-school-club is. They are safe, secure and exhibit a sense of community. It is evident that the children themselves, and the wider family, are at the heart of everything the owner and the staff do.

Throughout the time spent at the club, children are engaged and supported by enthusiastic staff. All opportunities are well planned. Activities change regularly to support learning, ensuring that children always have the opportunity to experience and develop in something new. For example, children make well-being jars and share how special they are with visitors. This helps them to feel valued and express their opinions in a safe setting. This is further extended with 'spa days' at the club, where children learn to look after themselves and, most importantly, have fun.

Children behave exceptionally well. They show admirable skills when taking turns and have mastered effective strategies. For example, they provide explanations about how they use the function of a clock to know when it is time to give someone else a turn. Furthermore, children show each other respect. They find the child whose turn it is and inform them of their turn. Children enjoy a game of football outdoors, supporting their physical development and social skills.

What does the early years setting do well and what does it need to do better?

- There is a strong focus on inclusion. All children, including those with special educational needs, are welcome. The provider is proactive in gaining funding to meet the needs of all children. Staff work closely with teachers in school and adapt activities so that children can actively participate. Children learn that they are all unique individuals and that some friends' needs are different from their own. There is a strong focus on valuing and respecting these needs.
- Children feel they can freely express themselves. They energetically make up dance routines. The older children encourage the younger ones to join in, creating a united and welcoming atmosphere, helping to build their self-esteem and confidence.
- Younger children ask the inspector to join in with their guessing game. They explain how the game works and what she needs to do in order to succeed. Older children explain the rules of the game to the inspector. Children show energetic engagement in the game and excellent social and communication skills.

- Staff support children's curiosity. They help them to understand and explore differences and similarities between themselves and others. Children learn about diversity during activities. For example, they complete self-portraits of themselves and of their families and learn about a variety of global festivals, such as Diwali.
- Partnerships with parents are excellent. Parents speak very highly of the setting and staff members. They report that staff 'go above and beyond' and that 'the door is always open'. Parents express their child's reluctance to leave until the club closes. Leaders also communicate with parents electronically, which keeps parents up to date with forthcoming events.
- Children gain a natural love of the outdoors. They enjoy playing outside and going on local walks, particularly to a local 'tunnel' where they can walk and splash through the big puddles to their hearts' content. This effectively supports the development of children's physical skills.
- Children are provided with a range of healthy food, such as fresh fruit, on arrival. Snack time is an excellent opportunity for children to develop their independence. Children understand the importance of washing their hands effectively. They place any leftover food in the bin and clean up after themselves, displaying an impressive understanding of rules and expectations.
- Staff assist children to explore their own ideas, for example when using beads and creating their own artwork. Children show focus and determination in the making, developing their fine motor skills and gaining independence.
- The provider carries out regular supervision meetings with staff. This helps to identify any training needs and helps support the staff's continuous professional development. In addition, the provider is constantly exploring new ways to further support staff in their professional development, by reflecting on her practice as a leader of the setting.

Safeguarding

The arrangements for safeguarding are effective.

The owner ensures that all staff complete regular safeguarding training. As a result, staff are confident in their knowledge of the types of abuse that exist and indicators that would cause them to become concerned about a child. The club has a comprehensive safeguarding and child protection policy for staff and parents to refer to. It clearly notes key contacts staff should refer any concerns to. Strong partnerships with the host school mean that staff at the club are aware of any ongoing safeguarding concerns relating to the children they look after. This ensures they can put any necessary measures in place to keep children safe. Staff complete thorough risk assessments when walking the children from the school to the club.

Setting details

| | |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | 2604830 |
| Local authority | Salford |
| Inspection number | 10251663 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 60 |
| Number of children on roll | 150 |
| Name of registered person | Daisy Club Ltd |
| Registered person unique reference number | RP527129 |
| Telephone number | 07914895174 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Daisy Club registered in 2020. The club is open Monday to Friday during term time between the hours of 7.45am to 9am and 3pm to 5.45pm. The club operates during the school holidays, Monday to Friday, from 7.45am to 5.45pm, with the exception of Christmas holidays and bank holidays. The club employs eight members of staff. Of these, one holds a qualification at level 5 and three hold qualifications at level 3.

Information about this inspection

Inspector

Maryam Chauhan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A tour was completed with the provider, both indoors and outdoors, to ascertain the selection of activities available to children.
- The inspector observed interactions between staff and children.
- The inspector talked to children and parents to find out what they think about the club.
- Discussions were held between the inspector, staff and the club manager about how the club supports the children's education.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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