

# Daisy Club

St. Johns Primary School, Daisy Bank Avenue, Pendlebury, Swinton,  
MANCHESTER M27 5FU



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|--------------------------|------------------|
| <b>Inspection date</b>   | 21 February 2019 |
| Previous inspection date | 6 July 2016      |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Not Applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- The exceptional leadership of the manager has been instrumental in creating the uncompromising culture of excellence within this exceptional club. Her compelling vision for a first-rate play programme that challenges and inspires all children to flourish is truly astonishing.
- Parents hold the setting in extremely high regard and give high written and verbal praise. Relationships between staff, parents and children are warm and mutually respectful. A strong sense of harmony pervades the club. Children are unfailingly friendly, polite, courteous and behave remarkably well.
- Staff have consistently high expectations of what each individual child can achieve, no matter what time of year they start at the club, whether they are disadvantaged or are children with special educational needs and/or disabilities (SEND). The support in place for children with SEND is remarkable. Highly successfully intervention plans and expert support mean children thrive in this extraordinary club.
- Respect, tolerance and acceptance are golden threads that permeate every area of this excellent club. Children have an astonishing array of opportunities to explore the wider world, which contributes exceptionally well to children's understanding of their belonging to a multicultural and multi-faith society.
- Children have incomparable opportunities to be physically active. Leaders have recreated the outdoor area into an oasis of fun and adventure. Everywhere you look children are immersed in deep play and the atmosphere buzzes with their excitement.
- There is an excellent emphasis on the arts throughout this outstanding club. Children thoroughly enjoy playing musical instruments, singing and creating clay models. Older children practise their vocal harmonies and excitedly giggle while expressing their feelings through dance and movement.
- Community cohesion is at the heart of this outstanding club. The club holds high status in the local community and is a beacon of exceptional practice. Links with local charities and other childcare providers are rooted in high levels of respect and trust.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development, to consistently drive and maintain the already outstanding quality of staff practice.

### Inspection activities

- The inspector toured the premises accessed by children and staff.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector held meetings with the manager throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the manager's self-evaluation and improvement plans.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager leaves no stone unturned in her drive to improve play outcomes and the well-being of every child at Daisy Club. Her high aspirations for all children and staff, coupled with an unwavering focus on sustained improvement, are at the heart of the club's success. Consequently, every aspect of this club is outstanding. Safeguarding is effective. Staff have an excellent knowledge of the signs of potential abuse and neglect. They know the referral procedure extraordinarily well and understand the steps to take should they be concerned about the professional conduct of a colleague. Leaders are relentless in their pursuit of ensuring staff are provided with the highest levels of support and guidance during supervisory sessions and appraisal meetings. A bespoke training programme and close monitoring of staff practice enable the management team to continually raise standards and achieve higher outcomes for children. The management team fully understands the pivotal role continuous professional development has in improving and maintaining staff practice to the highest level.

### Quality of teaching, learning and assessment is outstanding

All staff have the highest expectations of all children, while being sensitive and caring to their individual play needs. This is well illustrated by the continual, precise assessment of children's play, which informs play experiences over time and in the moment. This means that children are provided with extraordinary play opportunities that keep them highly motivated, focused and engaged. Highly successful arrangements for sharing learning, care and play information with the host primary school are of the highest quality. Children have highly positive attitudes towards their play and are exceptionally well prepared for when they are ready to move schools. Children's laughter and singing fills the air of this remarkable club. Staff are true advocates of playwork and have created an inspirational play environment that ignites children's curiosity and imagination. Children thoroughly enjoy their time at this vibrant club. Older children excitedly enact roles of super heroes and become enthralled while making dens. They articulately discuss environmental changes to different parts of the world and enthusiastically participate in showcasing their achievements during 'Daisy's Got Talent'. Younger children giggle with delight during ring games and become fascinated while making mud pies.

### Personal development, behaviour and welfare are outstanding

Care practices are phenomenal. Children have a profoundly strong sense of belonging and are extremely proud of their play environment. Staff teach children remarkably well about healthy living. They organise exciting events where children can learn about a vast array of healthy practices, such as oral hygiene from a dentist. Children relish these opportunities and articulately discuss how much sugar is in different foods. Staff are first-aid trained and know how to deal with different medical emergencies. Children manage risks during their play extraordinarily well. They talk about the importance of riding scooters safely and remind one another not to run too fast.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY358373  |
| <b>Local authority</b>                           | Salford   |
| <b>Inspection number</b>                         | 10065694  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 3 - 11  |
| <b>Total number of places</b>                    | 60  |
| <b>Number of children on roll</b>                | 150   |
| <b>Name of registered person</b>                 | Daisy Club Ltd  |
| <b>Registered person unique reference number</b> | RP527129  |
| <b>Date of previous inspection</b>               | 6 July 2016   |
| <b>Telephone number</b>                          | 0161 9212131  |

Daisy Club registered in 2007. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above and five staff members are unqualified. The club opens from Monday to Friday, 7.45am until 9am and 3.15pm until 5.45pm, during school term time. It also opens during school holidays from 7.45am to 5.45pm with the exception of Christmas holidays and bank holidays.

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